

# Grade 1



**Posted on:** March 7, 2023 at 10:00am

**Closes on:** Open until filled

**Posting Reference Number:** T23 TEL 314 TEM

**Location:** Ten-Broeck Elementary

**Commencement Date:** March 27, 2023

**FTE:** 1.0

**Position:** Teacher

**Schedule:**

**Contract:** Temporary – UFN (Until Further Notice)

***\*Temporary contract is subject to change if teacher returns to work full/part time before June 30, 2023.***

---

## Summary

Ten-Broeck is a trauma informed school that deeply believes in connection and relationship with each child and family. The Ten-Broeck staff is a collaborative and supportive team that works together to do what is best for vulnerable kids. If you are interested in making a positive difference in the lives of children and want to make a difference in a culturally diverse environment, Ten-Broeck could be a great fit for you.

*OPEN UNTIL FILLED - The applicant list is monitored daily and will be closed immediately following the appointment of a successful applicant, who will start as soon as possible and remain in the position until June 30, 2023.*

## Education & Experience

- Elementary teacher training with major practicum at the Primary level
- Successful teaching experience at the Primary level
- Coursework in Early Childhood Education
- Eligible for B.C. Certification
- Satisfactory teacher evaluation and/or final practicum reports

## Knowledge, Skills and Abilities

- Ability to demonstrate thorough knowledge of the Primary program
- Ability to demonstrate thorough knowledge and recent experience with a balanced literacy program including guided reading and assessment

## Teaching Competencies

**All teachers are expected to demonstrate proficiency in the following areas:**

- Communication & Interpersonal Skills: Ability to consider and respond appropriately to the needs, feelings and capabilities of others in a tactful, compassionate and respectful manner.

- **Organization & Planning:** Ability to plan and organize for effective instruction, differentiation and assessment
- **Classroom Management:** Create and maintain an optimal learning environment for each student while managing student behavior and classroom dynamics.
- **Facilitation & Engagement:** Ability to capture and maintain students' interest, effort, participation and enthusiasm for both the content and the process of learning
- **Assessment & Coaching:** Utilize balanced assessment and feedback to improve student learning including the use of formative and summative assessment strategies.
- **Collaboration & Teamwork:** Collaborate with others to achieve group goals and objectives
- **Caring & Inclusiveness:** Create and maintain an environment that is caring, inclusive and supportive of all students
- **Flexibility & Adaptability:** Demonstrate flexibility in our ability to adjust and adapt to changing circumstances

## How to Apply

The Abbotsford School District only accepts online applications. Please apply using the appropriate method listed below.

- **Current School District Employees:** [ams.abbyschools.ca](https://ams.abbyschools.ca)
- **External Applicants:** [www.makeafuture.ca](https://www.makeafuture.ca)